

# Students Feedback Analysis Report (Assessment Year 2024-25)

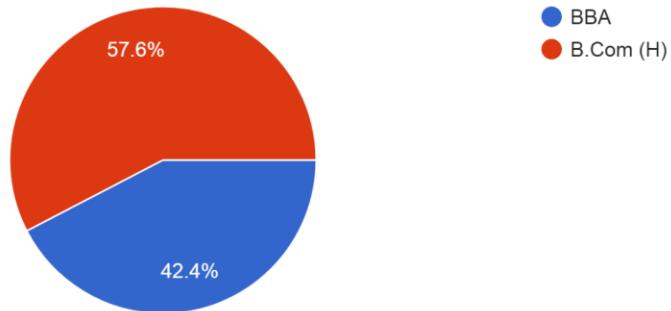
## A) Student Feedback Analysis

### Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Are you able to get conceptual clarity and knowledge of the topics stated in the course?	6.5%	6.5%	19.5%	41.6%	26%

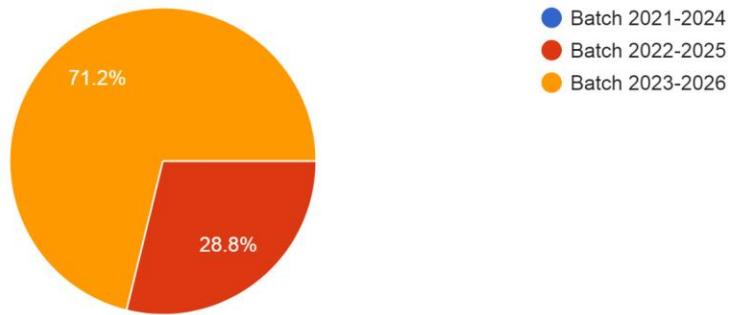
Program Name

59 responses



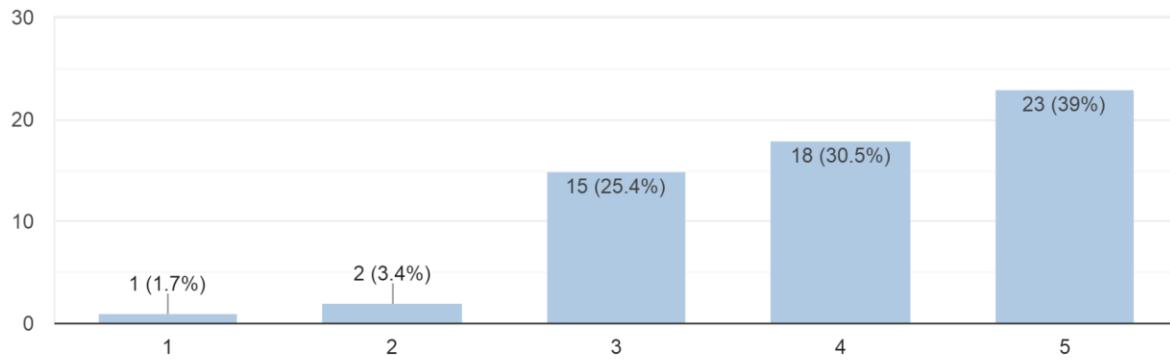
Batch

59 responses



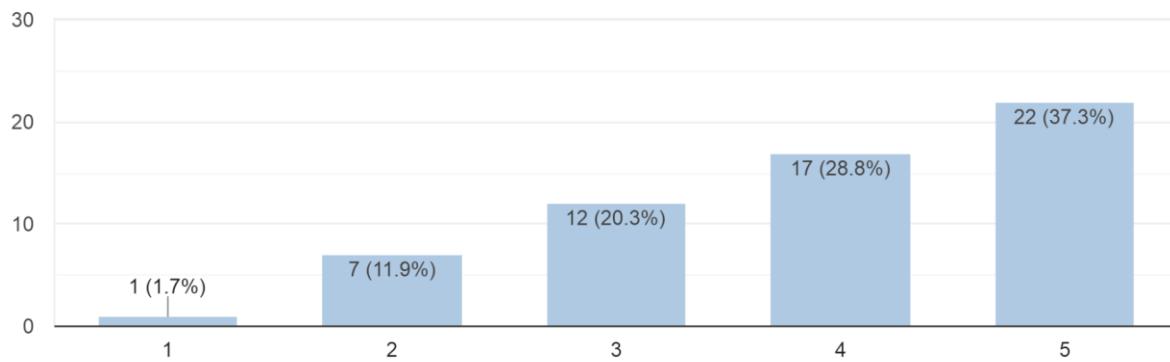
Are you able to get conceptual clarity and knowledge of the topics stated in the course?

59 responses



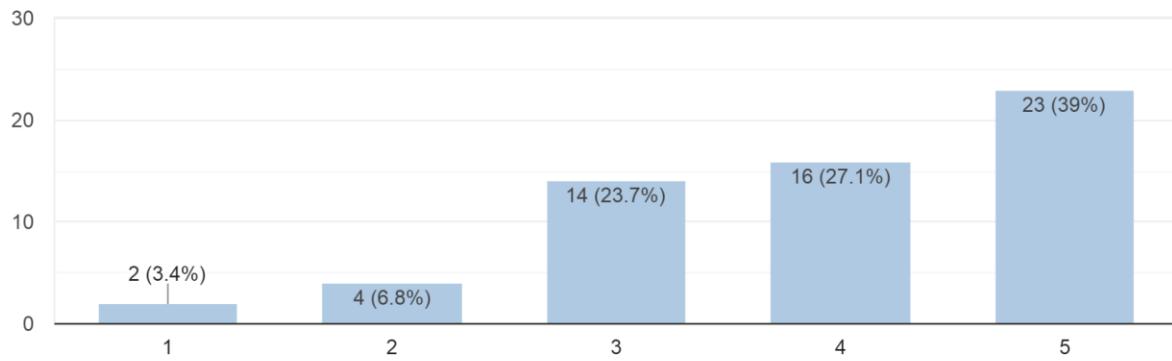
How would you rate the quality and content of Curriculum for your understanding and reference?

59 responses



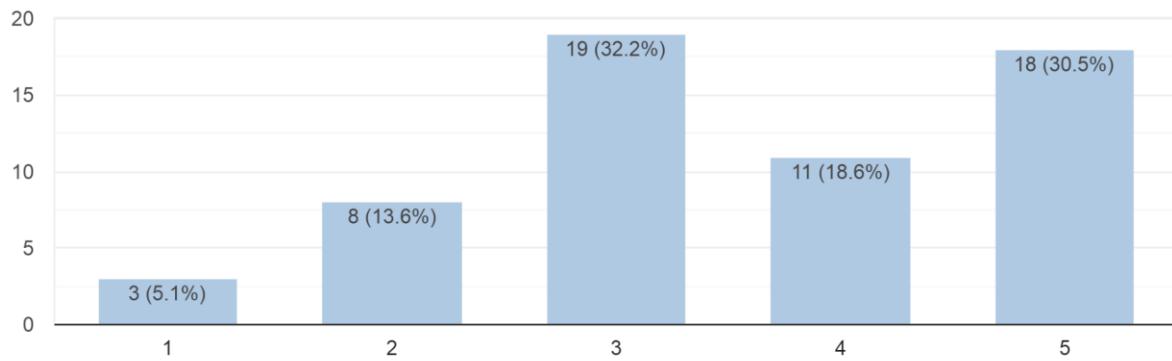
How would you rate the quality of teaching learning materials and assignments given through google classroom in terms of extra learning or self learning?

59 responses



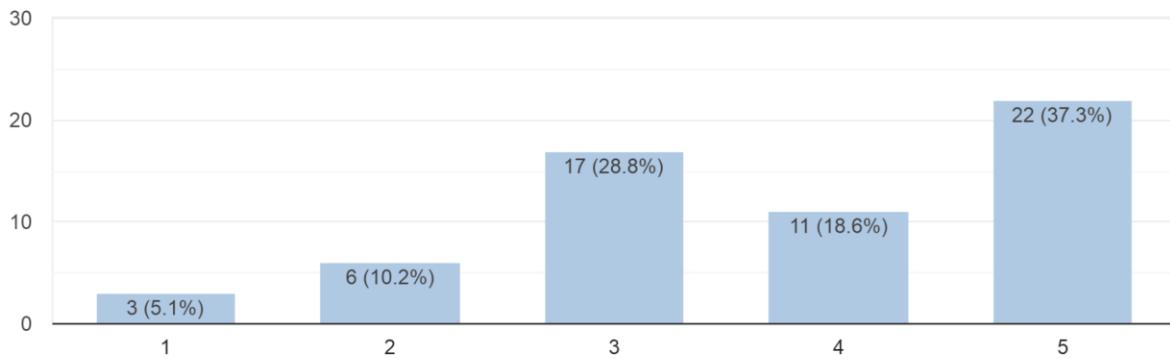
Rate the depth of the syllabus in relation to the competencies expected by Industry/current global scenarios

59 responses



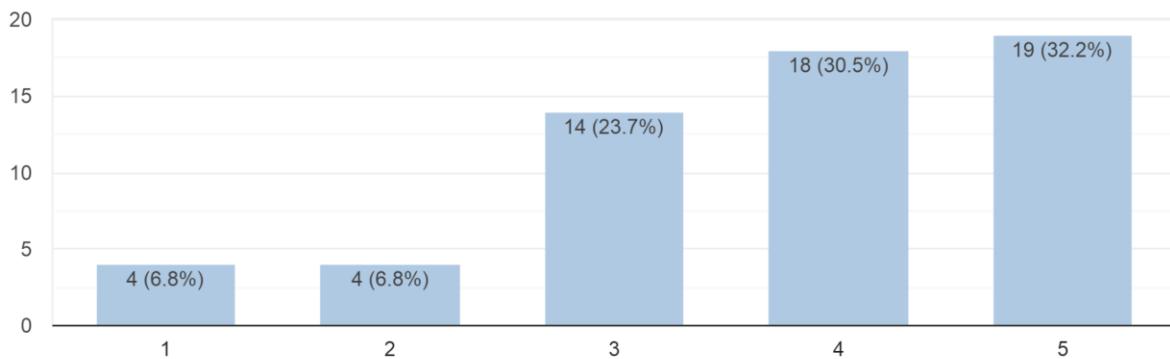
Students are encouraged to use reference books, e-resources, e-journals etc. while doing research projects & Internships.

59 responses



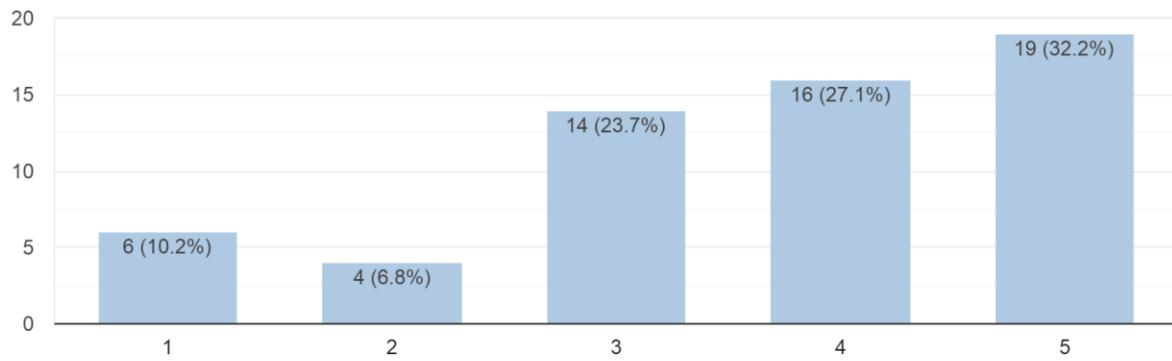
Does the institute takes active interest in promoting internships, guest lecture, seminars, workshops and Industrial visit opportunities for students.

59 responses



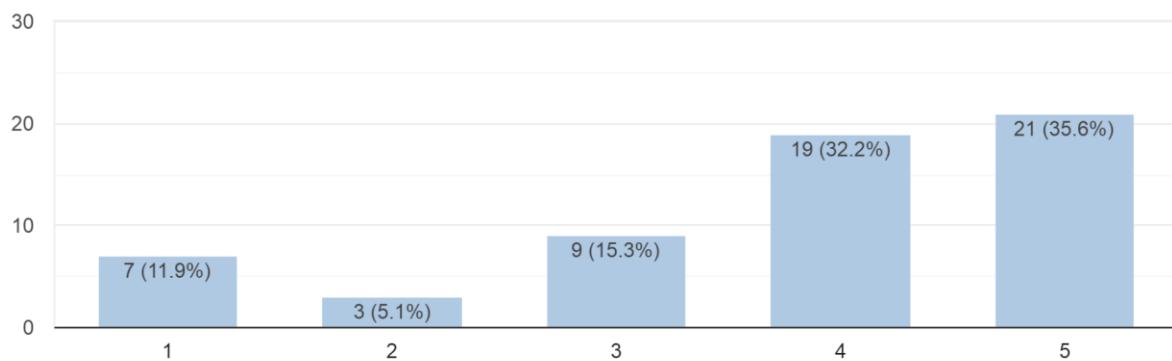
Does the institutional provisions for extension and co-curricular activities of the Institute enhances your entrepreneurial mindset?

59 responses



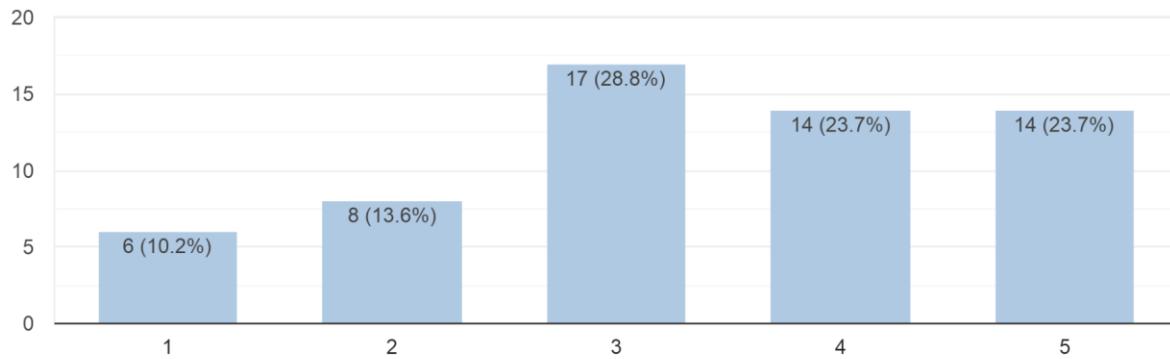
Effectiveness on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching

59 responses



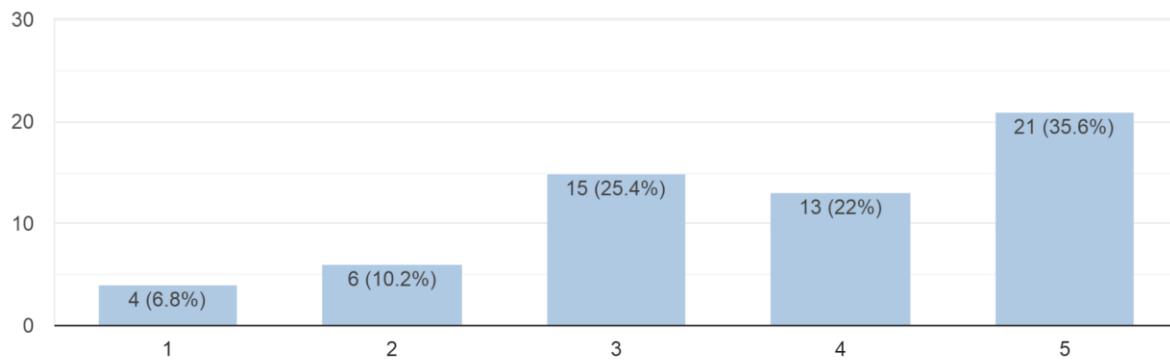
How would you consider the relevance of the course with real life situations and Life long learning?

59 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

59 responses



Any other feedback regarding course curriculum

59 responses

No

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None

Skills development programme should be there to improve practical experience

No

Support co-curricular activities

I think they're should be more practical knowledge given in the course rather then only theoretical. Also more interactive activities and internships

The curriculum, course as well as extra curricular such as MOOC and NCFM are all very helpful

Should take a more practical approach.

## Student Feedback Analysis

### Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Are you able to get conceptual clarity and knowledge of the topics stated in the course?	1.7	3.4	25.4	30.5	39

2.	How would you rate the quality and content of the Curriculum for your understanding and reference?	1.7%	11.9%	20.3%	28.8%	37.3%
3.	How would you rate the quality of teaching learning materials and assignments given through google classroom in terms of extra learning or self learning?	3.4%	6.8%	23.7%	27.1%	39%
4.	Rate the depth of the syllabus in relation to the competencies expected by Industry/current global scenarios	5.1%	13.6%	32.2%	18.6%	30.5%
5.	Students are encouraged to use reference books, e-resources, e-journals etc. while doing research projects & Internships	5.1%	10.2%	28.8%	18.6%	37.3%
6.	Does the institute takes active interest in promoting internships, guest lecture, seminars, workshops and Industrial visit opportunities for students	6.8%	6.8%	23.7%	30.5%	32.2%
7.	Does the institutional provisions for extension and co-curricular activities of the Institute enhances your entrepreneurial mindset?	10.2%	6.8%	23.7%	27.1%	32.2%
8.	Effectiveness on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching	11.9%	5.1%	15.3%	32.2%	35.6%
9.	How would you consider the relevance of the course with	10.2%	13.6%	28.8%	23.7%	23.7%

	real life situations and Life long learning?					
10.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	6.8%	10.2%	25.4%	22%	35.6%

# **Action Taken Report on Student Feedback (Assessment Year 2024-25)**

Action taken report on the students' feedback: Actions taken to address the student's feedback involves addressing content delivery, curriculum implementation

S.No	Feedback	Action Taken	Relevant Solutions
1.	Imbibe more practical knowledge as per Industry/current industrial requirements	<p>1. Faculty has been advised to use real-life case examples highlighting current industrial practices by creating a balance between theory and practical application of knowledge</p> <p>2. Industrial visits have been planned to provide industry exposure</p>	<p>1. Case-Studies</p> <p>2. Industrial Visits</p>
2.	More outreach to relevant exposure from industries	Guest lectures and seminars are planned to be conducted with industry experts and young entrepreneurs as speakers allowing students interaction under the aegis of various clubs and societies like JIMS Talks, CII Yuva and other managerial clubs.	<p>1. Guest lectures</p> <p>2. Seminars and Expert Lectures</p>
3.	Extending co-curricular activities for enhancing managerial and entrepreneurial mindset	<p>1. Several events were conducted under aegis of various managerial clubs and society of the institute to facilitate holistic learning</p> <p>2. Alumni working with different industries invited to guide students on current industry practices</p>	<p>1. Events promoting holistic learning</p> <p>2. Interactive sessions with Alumni</p>
4.	Quality and delivery of curriculum for understanding and reference	1. Faculty have been using multimedia tools like presentations and audio-visual learning methods	<p>1. Class Presentations</p> <p>2. Google Classrooms</p>



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	2. Additional notes to be provided to students	
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# **Sample Feedback Forms**

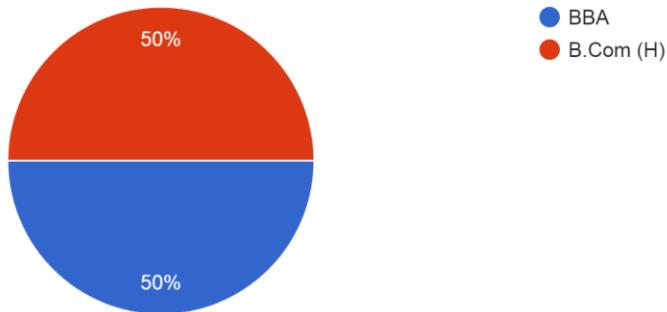
## **-Teachers**

### **(Assessment Year 2024-25)**

# **Teachers Feedback Analysis Report (Assessment Year 2024-25)**

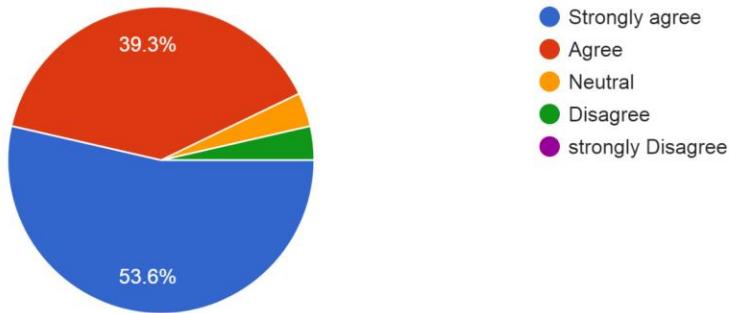
## Department

28 responses



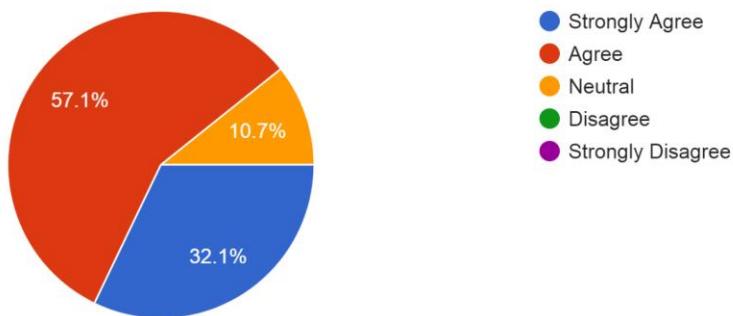
The opinion of the faculty members are taken into account during course allotment.

28 responses



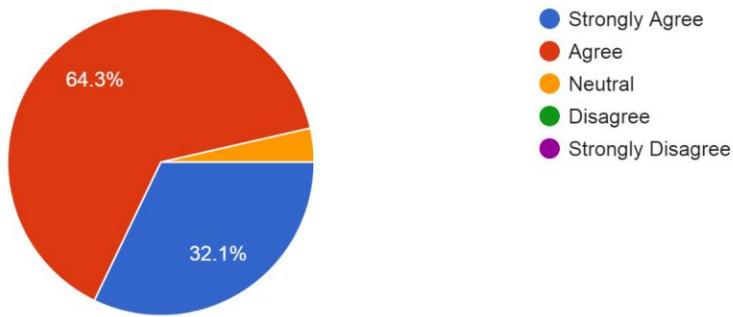
The syllabus has increased your knowledge and perspective in the subject area.

28 responses



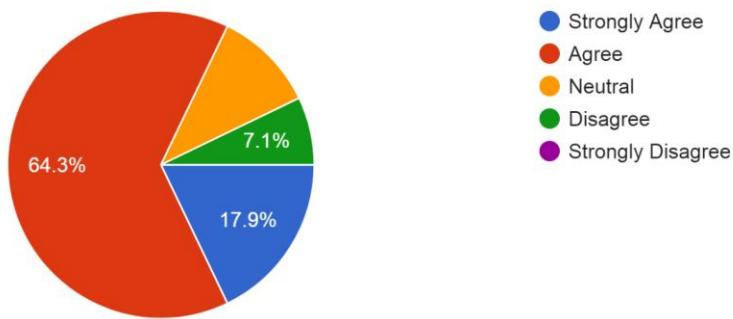
The recommended textbooks are adequate and map onto the POs and COs of the syllabus.

28 responses



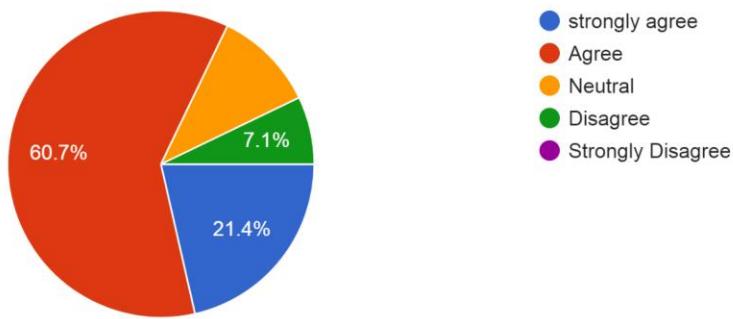
The curriculum is balanced with regard to the theoretical and practical knowledge.

28 responses



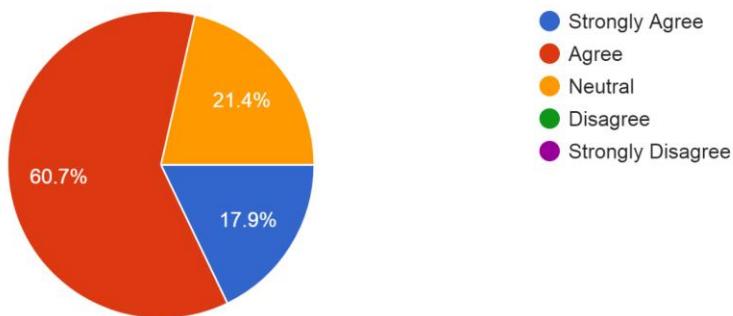
The value content in the syllabus is making the student good citizens.

28 responses



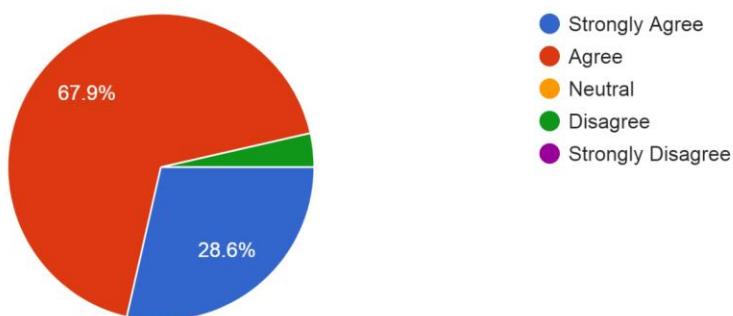
The curriculum provides opportunity for conducting research and project related activities.

28 responses



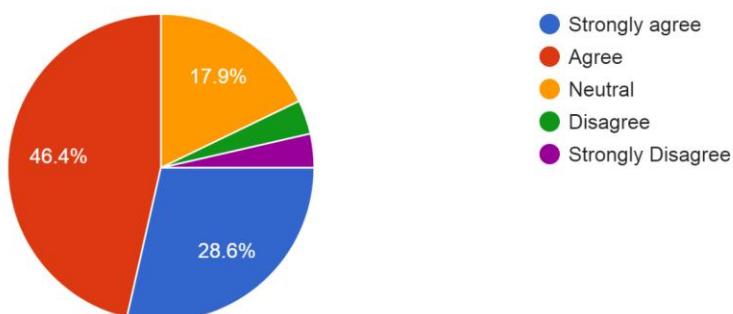
The contents of the course are in conformity with the learning outcomes.

28 responses



Syllabus is sufficient to bridge the gap between industry standards and current global scenarios .

28 responses



## Teacher's Feedback Analysis

### Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The opinion of faculty members are taken into account during course allotment	0%	3.6%	3.6%	39.3%	53.6%
2	The syllabus has increased your knowledge in the subject and perspective area	0%	0%	10.7%	57.1%	32.1%
3	The recommended text books are adequate and map onto the PO'S and CO'S of the syllabus	0%	0%	10.7%	64.3%	32.1%
4	The curriculum is balanced with regard to the theoretical and practical knowledge	0%	7.1%	10.7%	64.3%	17.9%
5	The value content in the syllabus is making students good citizens	0%	7.1%	10.7%	60.7%	21.4%
6	The curriculum provides activities for conducting research and project related activities	0%	0%	21.4%	60.7%	17.9%
7	The contents of the course are in conformity with the learning outcomes	0%	3.6%	0%	67.9%	28.6%
8	Syllabus is sufficient to bridge the gap between industry standards and current global scenarios	3.6%	3.6%	17.9%	46.4%	28.6%



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# **Action Taken Report on Teachers Feedback (Academic Year 2024-25)**

Action taken report on the teacher's feedback: Actions taken to address the teacher's feedback involves addressing the issues related to curriculum implementation and research opportunities.

S.No	Feedback	Action Taken Report	Relevant documents
1.	Internships should be for more duration	Students are required to do an internship for a period ranging from 6 weeks to 8 weeks	List of students undertaking SIP
2.	The curriculum should be made more industry oriented and less theoretical	MOOC and Value Added Courses are being planned which are relevant to current industrial requirements	1. MOOC Courses 2. Value Added Courses
3.	Opportunities for conducting Research & Project	1. Faculty has been motivated to attend FDPs, workshops and seminars to enhance research skills. 2. Research publications	1. List of FDPs, seminar and Workshops attended by faculties 2. List of papers published
4.	More practical components should be there for technical subjects like Accounts and Financial Management.	Lab Classes and Guest lectures are being conducted to impart practical knowledge of the technical subjects	1. Syllabus for BCOM 211 and BCOM 302 2. List of guest lecture

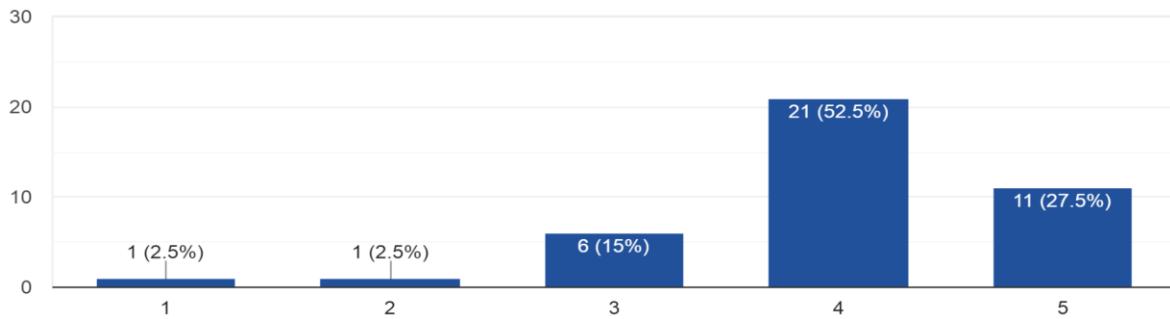
# **Sample Feedback Forms - Employers**

## **(Assessment Year 2024-25)**

# **Employers Feedback Analysis Report (Assessment Year 2024-25)**

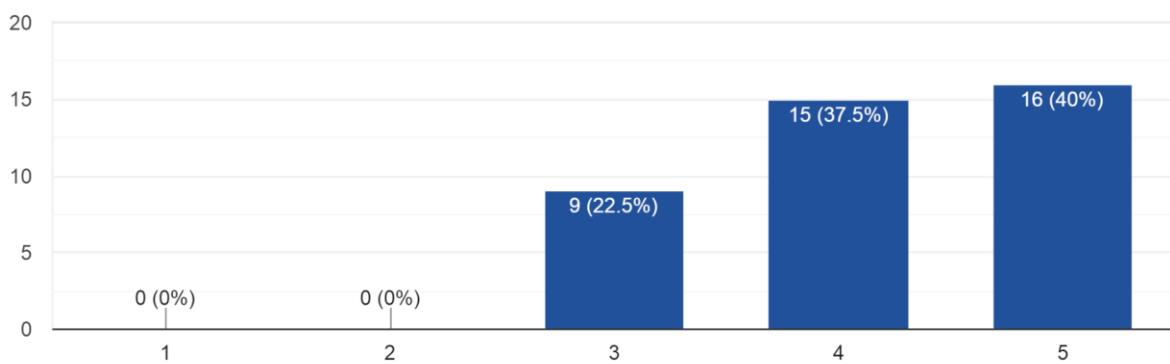
Course curriculum is sufficient for meeting the industry requirements

40 responses



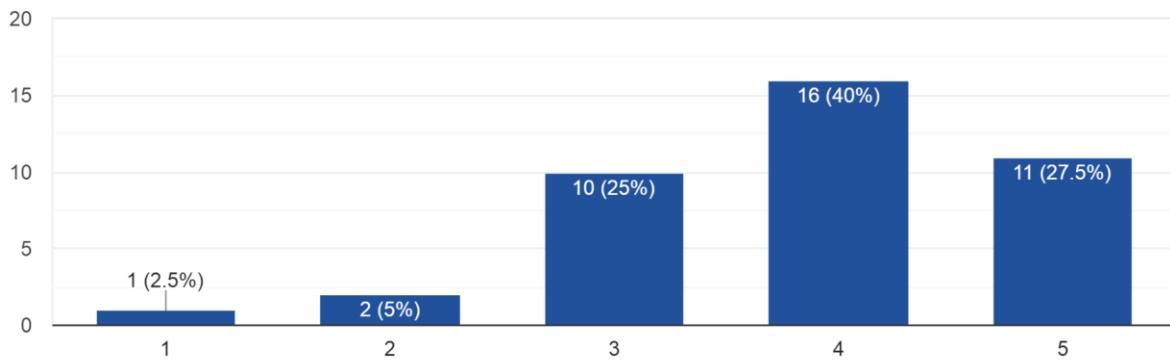
Curriculum enables a student to learn soft skills and effective communication.

40 responses



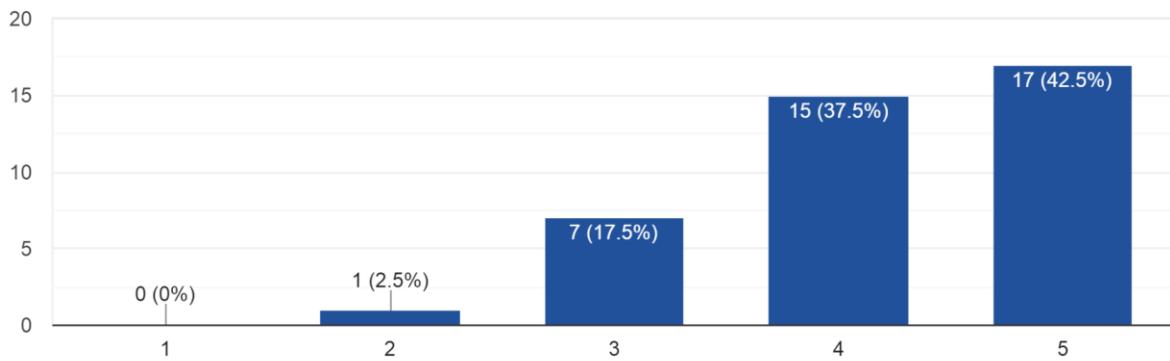
Course curriculum is effective in promoting entrepreneurial skills.

40 responses



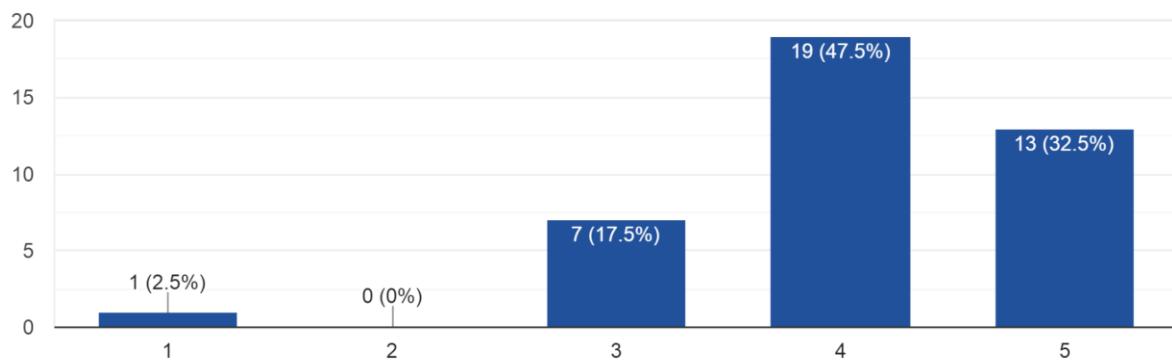
Course curriculum is effective in developing professional ethics.

40 responses



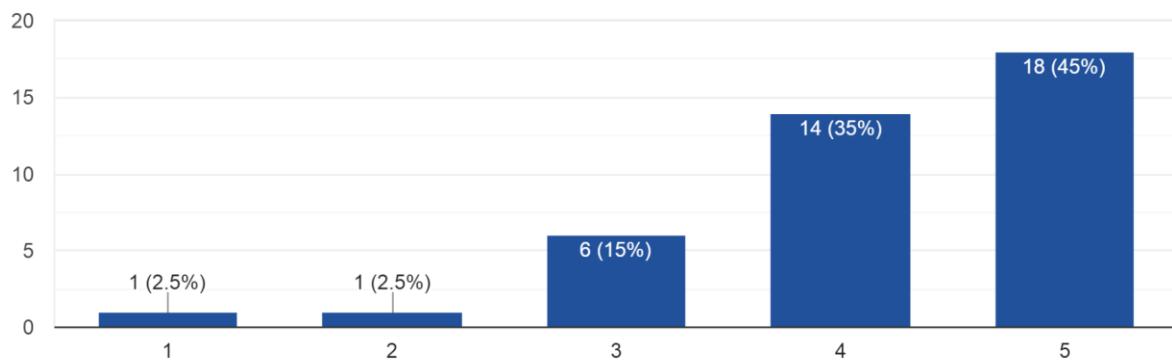
Curriculum is effective in developing analytical and problem-solving skills.

40 responses



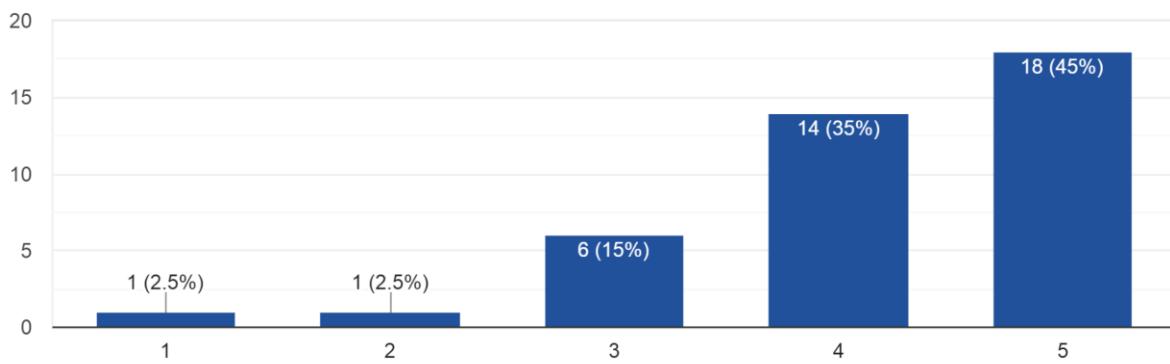
Curriculum reflects current trends and practices in the respective disciplines.

40 responses



Curriculum facilitates an overall holistic development of the student.

40 responses



**Employer's Feedback Analysis**
**Summary Table**

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Course curriculum is sufficient for meeting the industry requirements	2.5%	2.5%	15%	52.5%	27.5%
2.	Curriculum enables a student to learn soft skills and effective communication	0%	0%	22.5%	37.5%	40%
3.	Course curriculum is effective in promoting entrepreneurial skills	2.5%	5%	25%	40%	27.5%
4.	Course curriculum is effective in developing professional ethics	0%	2.5%	17.5%	37.5%	42.5%
5.	Curriculum is effective in developing analytical and problem-solving skills	2.5%	0%	17.5%	47.5%	32.5%
6.	Curriculum reflects current trends and practices in the respective disciplines	2.5%	2.5%	15%	35%	45%
7.	Curriculum facilitates an overall holistic development of the student.	2.5%	2.5%	15%	35%	45%

# **Action Taken Report**

## **on Employers Feedback**

### **(Assessment Year 2024-25)**

Action taken report on the employer's feedback: Actions taken to address the employer's feedback involves addressing the issues related to curriculum, practical training and industry experiences.

<b>S.No</b>	<b>Feedback</b>	<b>Action Taken Report</b>	<b>Relevant Solution</b>
1.	Students should learn current market trends and industry specific skills.	Guest lectures and alumni sessions are being planned to make students aware of current market trends.	1. Guest Lecture 2. Alumni Sessions
2.	Expertise in specific areas should be built.	1. Students are offered a variety of elective subjects pertaining to specialized schemes such as marketing, finance and HR. 2. Extra courses are being planned to offer advanced specialization among the different streams.	1. Elective courses introduced in curriculum 2. MOOC & VAC Courses offered
3.	More focus on overall personality development.	Several skill-based courses are included in the curriculum to develop the overall personality of the student.	1. Soft Skill grooming sessions 2. Personality development sessions
4.	Incorporation of more industry-specific courses for better knowledge and skill development.	Number of workshops/seminars will be planned with different experts in different fields for the benefit of the students.	Speaker sessions with experts and industry professionals



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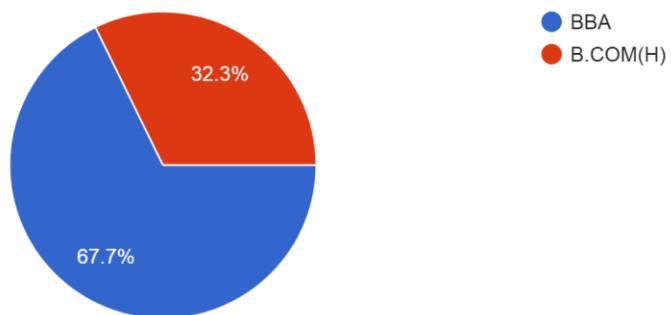
# **Sample Feedback Forms - Alumni**

## **(Assessment Year : 2024-25)**

# **Alumni Feedback Analysis Report (Assessment Year 2024-25)**

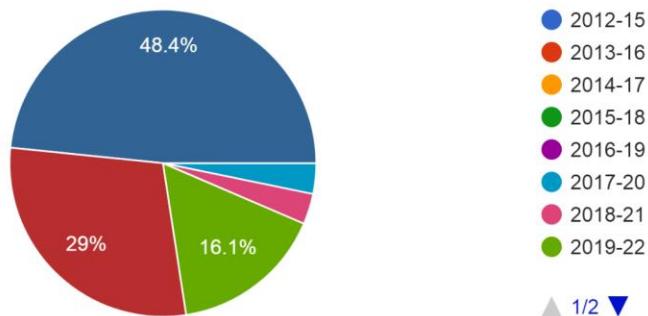
## Programme

62 responses



## Batch

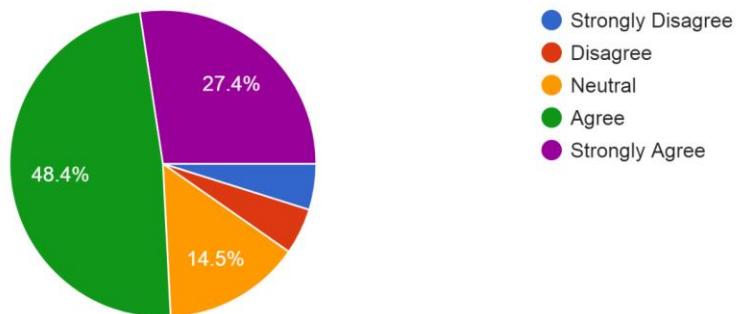
62 responses



▲ 1/2 ▼

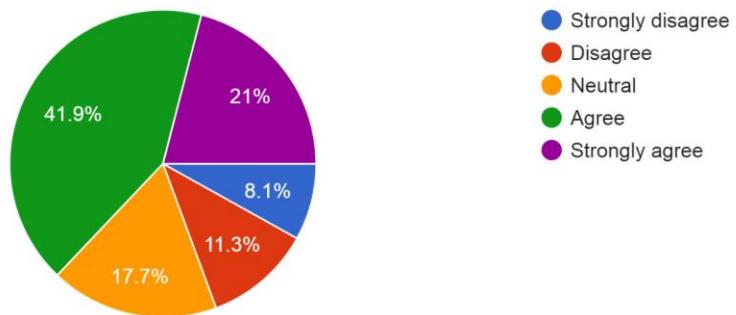
Curriculum offered under the course is adequate.

62 responses



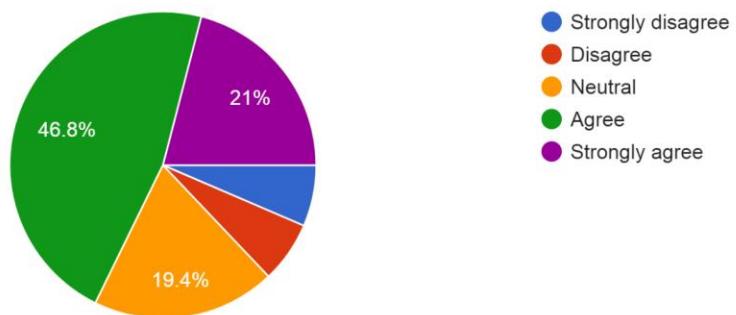
The syllabus is sufficient to cover the gap between theoretical and industrial knowledge.

62 responses



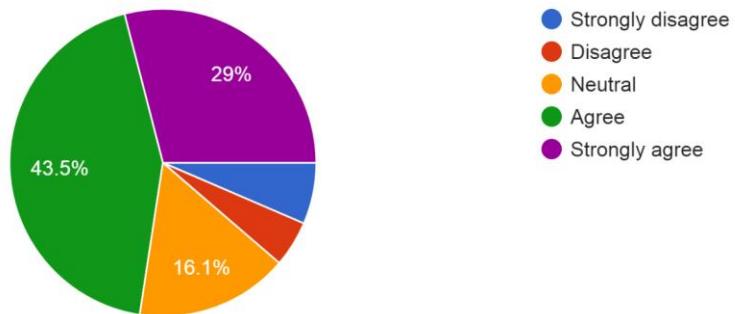
The course curriculum fulfills your expectations.

62 responses



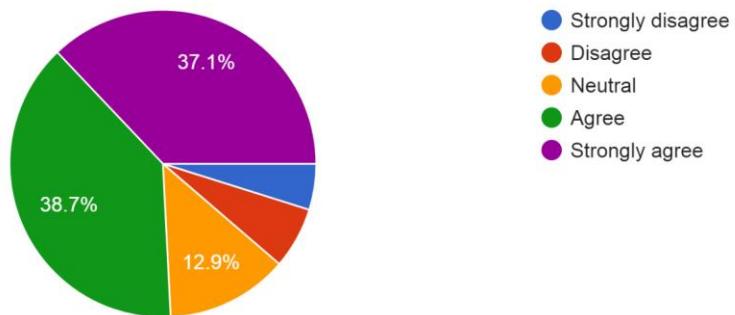
The course motivates you to pursue post-graduation / research in the particular topic.

62 responses



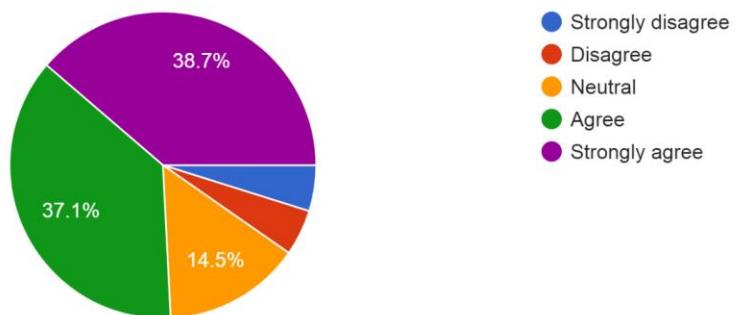
Programme has helped you in developing your personality.

62 responses



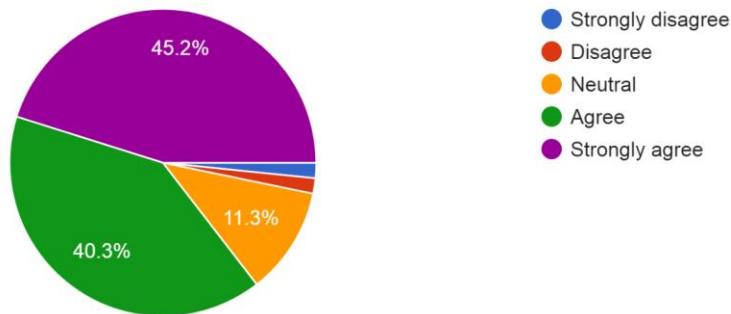
Events/activities organized by the college contributed for your overall development

62 responses



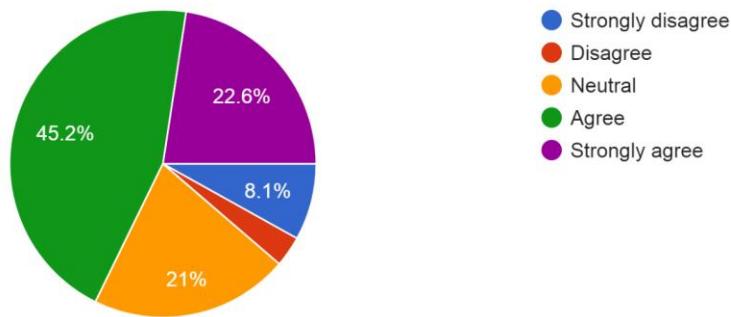
Reading material regarding curriculum is easily available

62 responses



Curriculum gave you the necessary knowledge with respect to future career opportunities.

62 responses



## Alumni's Feedback Analysis

### Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Curriculum offered under the course is adequate	4.8%	4.8%	15.9%	47.6%	27%
2.	The syllabus is sufficient to cover the gap between theoretical and industrial knowledge	7.9%	11.1%	19%	41.3%	20.6%
3.	The course curriculum fulfills your expectations	20.6%	6.3%	19%	47.6%	6.3%
4.	The course motivates you to pursue post-graduation / research in the particular topic	6.3%	4.8%	17.5%	42.9%	28.6%
5.	Programme has helped you in developing your personality.	4.8%	6.3%	12.7%	39.7%	36.5%
6.	Events/activities organized by the college contributed for your overall development	4.8%	4.8%	14.3%	38.1%	38.1%
7.	Reading material regarding curriculum is easily available	1.6%	1.6%	11.1%	41.3%	44.4%
8.	Curriculum gave you the necessary knowledge with respect to future career opportunities	7.9%	3.2%	20.6%	46%	22.2%

# **Action Taken Report**

## **on Alumni Feedback**

### **(Assessment Year 2024-25)**

Action taken report on the alumni's feedback: Actions taken to address the alumni's feedback involves addressing the issues related to curriculum, teaching methodologies and industry experiences.

S.No	Feedback	Action Taken Report	Relevant Solutions
1.	Adopting modern teaching practices to promote interactive learning environment	<p>Faculties have adopted blended learning teaching pedagogies such as peer-learning, case study methods, visual learning etc.</p> <p>2. Faculties have been using open-source LMS - Google Classroom</p>	<p>1. Class presentations</p> <p>2. List of interactive and peer-teaching methods in class.</p>
2.	Higher emphasis on personality development.	<p>1. Mock interviews and Group discussions are conducted for students in NUES courses on Group discussion &amp; Interview (GD&amp;I) to enhance the personality of a student.</p> <p>2. Group discussions, class presentations and extempore are being conducted in class to make students more confident.</p>	<p>1. Lectures for GD&amp;I</p> <p>2. Q/P Session</p>
3.	Need of technical courses in the labs so that the students are job ready out of the college	Courses with an outcome to train students on research as well as accounting software are included in the curriculum (BBA 111; BBA 112; BCOM 113; BCOM 213; BCOM 312)	Students are being given hands-on training for different softwares such as SPSS, Advance Excel, Tally, financial modelling, coding
4.	Syllabus should involve students in co-curricular and	Students associated with various managerial clubs and	List of student coordinators

	<p>practical activities as well which will definitely improve their personalities as social interaction is necessary in the real world</p>	<p>societies are encouraged to assume the role of coordinators to plan and organise the events providing them with an opportunity to practise their management and networking skills in real time.</p>	<p>working under different clubs and societies</p>
5.	<p>Enhancing the curriculum with a stronger focus on practical knowledge, studio-based learning, research, and exploration can significantly enrich students' learning experience and ignite their interest.</p>	<p>Students are required to conduct three projects across the 3 years of curriculum - Minor Project, Summer internship project and Major research Project.</p>	<p>1. Minor project            2. Minor Project 2            3. SIP            4. Major Project</p>
6.	<p>Counselling sessions for students focussing on career guidance</p>	<p>Mentoring sessions by faculty and alumni have been organised</p>	<p>1. Faculty Mentoring            2. Alumni Mentoring            3. Career Counselling sessions</p>